

Eagle Harbor High School

Voice and Choice
Learn Differently



What makes EHHS different?

Fundamentally, EHHS is a small, student driven school. That plays out in three distinct areas:

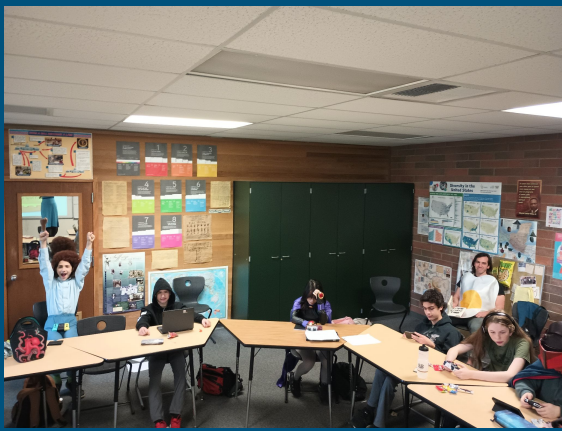
- Community (How we interact)
- Methodology (How we teach)
- Independence (How we learn)



Community

9th-12th ~120 students
(COS K-12 ~385)

- Eagle Harbor is a small community
 - **Build relationships with your teachers**
 - **You are seen (SEL support)**
 - **In support of the “whole student”**
 - Eagle Harbor is a team
 - Students attend classes in mixed grade levels with the same teachers over a few years.
 - Clubs and activities (game night, parties, community events) are built **by the students** around what the students want to participate in.
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Methodology

High Expectations, High Rigor,
High Engagement, High Support

- Innovative Teaching and Learning
- Embrace Options in Assignments, assessments, and types of courses
- Collaborative and discussion based work
- Classes offer a “low floor/high ceiling” approach
- Courses designed with students in mind.
- Built in challenges and supports
- Interdisciplinary approach allows students to see work from multiple lenses and apply it to the real world.



Electives

Seat Based Classes

- American Sign Language
- Ceramics
- Production Arts
- Painting 1
- Achieve
- PE
- All BHS Electives are available to EHHS students.
- Independent Studies and community mentorships**



Independent Study / Contracts

Explore your passions



EHHS students have the opportunity to pursue a passion or interest and earn credit through independent studies.

- Students work with an academic advisor to develop a “syllabus” and learning goals.
- Students meet weekly on progress and share monthly projects with peers and advisors.
- Successful independent studies have mentors and are passion based with structure.
- .5 high school credit = 90 hours or 5 hours/week of experiential learning
- Examples: Latin, Dance/Ballet, Club Sports, Instrumental Music, Fine Arts, Career Exploration, and Travel Study.

Why Choose EHHS?



- EHHS offers a program where content is delivered through discussion, collaboration, and real world learning.
- Creative learning and non-traditional expression of ideas is valued alongside traditional methods and assignments.
- EHHS supports individualized pathways, is responsive to student needs and helps support future plans. (Running Start, Blended programs, online coursework.)
 - High school transcripts are district based so all EHHS students applying to colleges have equal support, and acceptance rate is high to top choices.

[EHHS Enrollment Link](http://www.bisd303.org) at www.bisd303.org

What makes a successful EHHS student?

Voice and Choice



EHHS students are...

- Self motivated
- Curious and Creative
- Active Participants in community and classroom
- Comfortable being themselves and accepting of others
- Interested in taking charge of their education
- Open to reflection and seek help or support as needed
- Awesome humans!

Students Speak

“It is a better school. It feels more conversational. The teachers don’t just teach one way.”-Simon N. 9th

“I really appreciate the expediency we get on feedback for our work.” - Holden 10th

"EHHS takes no -ish. No bullying, no segregation, doesn't leave out people. It doesn't let anything bad slide."-Ash M. 12th

"I really appreciate the non competitive environment, the independent contracts, and the group work we do here" - Percy 11th Grade

"It's more person-oriented rather than number-oriented. They look at the individual person here more than other schools while meeting the educational requirements." -Connor V. 12th

"It's like a small town vibe v. the big city. Smaller classes. The expectations of teachers are far more adaptable" - Jasper 10th

"It feels like a safe place, and I can just show up and be myself. I don't feel like I have to be presenting an image all the time. I also appreciate the flexibility with my schedule and the projects". -Emma 10th

